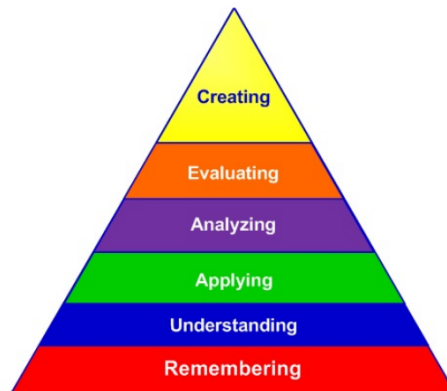SONOPANT DANDEKAR ARTS, V. S. APTE COMMERCE &
M. H. MEHTA SCIENCE COLLEGE, PALGHAR

**IQAC IN ASSOCIATION WITH RESEARCH CELL
ORGANIZES**

ONE DAY WORKSHOP ON IMPLEMENTATION OF BLOOM TAXONOMY IN EXAMINATION SYSTEM FOR TEACHERS

RESOURCE PERSON: DR. RAVINDRA TAHSILDAR
**S. N. Arts, D. J. Malpani Commerce
and B. N. Sarda Science College,, Sangamner**

DATE & TIME: 5TH AUGUST 2022 10.00 AM TO 11.30 AM	GOOGLE MEET LINK: https://meet.google.com/zts-cugp-mun

> REGISTER NOW

FOR MORE DETAILS CONTACT:
ASST. PROF. HARSHAL CHAUDHARI   9284326375
ASST. PROF. TEJAS CHAUDHARI   9730842821

Date: 30/07/2022

To

Rajendra Tehsildar
Assistnt Professor
Sangamner College
Sangamner
Nashik

Respected Sir,

Sub. : Invitation for Guest Lecture on One day workshop on implementation of Bloom Taxonomy in Examination System for Teachers.

Greeting of the season!

We are extremely happy to invite you as a **Guest Speaker** on **"One day workshop on implementation of Bloom Taxonomy in Examination System"** for Teachers on 5th August, 2022 at 10.00 a.m.

Your expertise and guidance will surely help our Teacher Coordinators in understanding the concept and their Implementation of Bloom Taxonomy in Examination System.

Prof. Mahesh Deshmukh, IQAC Convener will co-ordinate with you regarding the guest lecture.

Thanking you very much in anticipation.

Yours faithfully,

(Dr. Kiran J. Save)
Principal
PRINCIPAL
Sonopant Dandekar Arts College,
V.S. Apte Commerce College &
M.H. Mehta Science College
PALGHAR (W.R.)
Dist. Palghar, Pin-401404

Date: 05/08/2022

To,

Rajendra Tahsildar,
Assistance professor,
Sangamner College,
Sangamner,
Nashik

Respected Sir,

I want to express our heartfelt gratitude for your participation and invaluable address at the Workshop on "Implementation of Bloom Taxonomy in Examination System for Teachers" on August 05th, 2022 organized by IQAC and Centre for Excellence and Innovation of Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar at Ganesh Nilkanth Dandekar Seminar Hall, Sonopant Dandekar College, Palghar.

Your presence and insightful address played a pivotal role in making the workshop a resounding success. Your extensive knowledge, vast experience, and passionate engagement with the topic were truly inspiring to Faculty Members, IQAC Co-ordinators & Principal. The depth of your expertise provided a unique perspective and added immeasurable value to our event.

We recognize that your commitment to sharing your knowledge and experiences with our audience required a considerable investment of time and effort.

With warm regards and gratitude,

Yours faithfully,

(Prof. Mahesh Deshmukh)
IQAC Convener

(Dr. Kiran J. Save)
Principal

PRINCIPAL
Sonopant Dandekar Arts College,
V.S. Apte Commerce College &
M.H. Mehta Science College
PALGHAR (W.R.)
Dist. Palghar, Pin-401404

Activity Report :	**2022-2023**

Department/Committee :	IQAC and Centre for Excellence and Innovation

Name of the Activity	Implementation of Bloom Taxonomy in Examination System for Teachers

Date :	5th August, 2022	Department/Committee :	IQAC and Centre for Excellence and Innovation	Co-Ordinator Name :	Prof. Mahesh Deshmukh
Time :	10.00-11.30pm	Number of Participants total :	71	Number of Participants Male :	35
Venue :	Google meet	Number of Participants Female :	36	Resource Person :	Mr. Ravindra Talsildar

Topic/Subject of the Activity	:	Implementation of Bloom Taxonomy in Examination System for Teachers
Objectives	:	To provides formative assessment opportunities. To ensures standardization and consistency.
Methodology	:	This strategy encompassed professional development, curricular alignment, assessment design, peer cooperation, technological integration, and continuous evaluation.
Outcomes	:	Creating chances for formative assessment sets outcomes for further learning and development of students. Ensuring uniformity and standards sets the stage for objective, equitable evaluation in many educational environments.
Description in Few Words	:	The application of Bloom's Taxonomy to teacher exams involved several steps, such as curriculum alignment, assessment design, sample and rubric creation, peer collaboration, use of technology and feedback, observation, mentoring, evaluation, and reflection, as well as the promotion of critical thinking and educational alignment.

Asst. Prof. Tejas N. Chaudhari